
Hackett School Improvement Plan

Executive Summary 2018-19



Address: 625 Eighth Street | Phone: 608-361-2400 | Grades: K4 - 3rd | Principal: Mr. Ryan McReynolds

Program Focus

Hackett is 4K-3rd grade school, proud to serve nearly 375 young learners from the westside of Beloit. As a Wisconsin Title I School of Distinction and PBIS recognized school, we strive to support the growth of the whole child in building the social, emotional and academic skills to prepare them for college, career and community. Hackett is the proud home of the district's westside primary dual language program and a responsive classroom teaching site. Hackett Elementary School, who "Meets Expectation" on the state school report card, creates an environment that is an equitable, warm, welcoming community that is safe, caring, and honors the diversity of its citizens. We are a place supported by parents, students, and staff as partners in learning.

School Vision / Mission

Hackett Mission: To equip our students to thrive economically as productive citizens by ensuring challenging and relevant learning experiences in a healthy, safe, nurturing environment

Hackett Vision: We envision the Hackett Elementary School curriculum to be focused on high academic achievement for all students, designed to increase higher level thinking and problem solving skills, differentiated to meet individual needs of students, developed to inspire lifelong learners with an emphasis on character development by teaching our students to Have respect, Act responsibly, Work together, Keep safe, and Soar to Success. (HAWKS)

Hackett Motto: "Steeped in history, focused on the future..."

Strengths in 2017-2018 (Math, Literacy, Learning Environment)

Math: Full time math interventionist. FORWARD: Above district in all ethnicities. Caucasian population is near state expectations. ELL exceeds both state and district expectations. School strength: operations and algebraic thinking MAP: Kindergarten above national mean, 3rd grade test prep, Staff Professional development, FOI data showed ELT's are posted; students are collaborating; and word walls are being utilized

Literacy: FORWARD (a state assessment): above district mean, subgroups (caucasian, african american, hispanic) above district and state mean MAP: met national mean in Kindergarten, 3rd grade test prep, staff professional development

Learning Environment: Full time behavior interventionist, 284 students had 1 or fewer discipline referrals, staff climate survey says Staff feels respected at Hackett both by students and administration and staff is happy and feels supported at work, all staff received trauma training and participated in book study, "Teaching with poverty in mind."

Progress in 2017 - 2018 (Math, Literacy, Learning Environment)

Math: Year 2 of Go Math! implementation, Responsive classroom, Math FOI walks allowed teachers and administrators to observe and debrief on Math lessons being taught with the current resources., Math data digs allowed grade level team leaders to disaggregate the data in a timely fashion, Twice a month staff worked in grade level PLCs to review Math data and develop strategies to teach the upcoming lessons. They also discuss the current assessments and discuss

students that did well and students that are struggling to develop common plans to provide for their ongoing achievement

Literacy: Dual language curriculum adoption (Ready Gen), Responsive classroom, coaching provided by Reading Specialist for classrooms that had the highest number of students struggling with their foundational skills, Literacy FOI walks allowed teachers and administrators to observe and debrief on Literacy lessons being taught with the current resources, Literacy data digs allowed grade level team leaders to disaggregate the data in a timely fashion. Twice a month staff worked in grade level PLCs to review Literacy data and develop strategies to teach the upcoming lessons. They also discuss the current assessments and discuss students that did well and students that are struggling to develop common plans to provide for their ongoing achievement.

Learning Environment: Over the past year, we have added a full time guidance counselor and full time behavior interventionist, second step/cool tools, targeted guidance groups (based off of data) , Responsive classroom initiative, remodeled classrooms (air/cabinetry, lighting, flooring), 12% of our students were in Tier 3 for discipline (6 or more referrals)

Areas for Growth for 2018-2019 (Math, Literacy, Learning Environment)

Math: There is a lack of exposure for certain data sets and the pacing does not align for students to be exposed to the material prior to testing. Moving forward, we can implement chapters/skills earlier in the year and expose students to the material over the course of the year, rather than jamming it in the end, tweaked master schedule to ensure grade level math intervention, FOI data shows a need on emphasis on anchor charts being visible and available to all students

Literacy: All school grade level means increased from winter to spring MAP assessment but were below district mean

Learning Environment: Need to address students who are not successful with Tier 1/Universal supports (Tier 2/Tier 3 students)

Primary Goals for 2018-2019 (Math, Literacy, Learning Environment)

Math Goal: By Spring 2019, Hackett 5K-3 students scoring average or above will increase 5% from 53.2% to 58.2% as measured by the Spring MAP Math assessment

Literacy Goal: By Spring 2019, Hackett 5K-3 students scoring average or above will increase 7% from 48.2% to 55.2% as measured by the MAP Reading assessment

Learning Environment: The number of Hackett students in Tier 3 / red for discipline referrals will drop from 12% in 2017-18 data to 7% for the 2018-19 school year.

Key Strategies for 2018-2019 (Math, Literacy, Learning Environment)

Math: Math PLC, Math FOIs, Book Study “The Power of our Words” and use of Responsive Classroom language, Daily instruction, Go Math! (year 2 of implementation), Responsive Classroom , use of Dreambox/Think Central assessment data, Immediate Interventions for ID’d students, math data digs (quarterly)

Literacy: Daily use of practices and principles of Responsive Classroom, Book Study Focus “The Power of Our Words,” Daily vocabulary development, Literacy FOI’s, PLC meetings (data/notes), Literacy Data Digs, Assessment (PALS, BAS, MAP), Read 100,000 Literacy initiative, readers/writers workshop, after school reading club

Learning Environment: Early intervention for all returning Tier 3 students (behavior plans, SIT, CICO, Hug Club, SS groups), Mandatory re-entry meetings for all students who serve OSS before returning to school (parent, student, admin, student services) with a plan for moving forward with student team, All classroom teachers and staff will implement Responsive classroom school wide: morning meeting, quiet time, responsive classroom language, energizers and interactive modeling, cool tools, second step, HAWKS matrix/school-wide PBIS, sports & clubs, and Beloit College lunch buddy program

Professional Learning for 2018-2019 (Math, Literacy, Learning Environment)

Math: Math coaches provide direct support to building, monthly PLC's, staff PD days, Responsive classroom

Literacy: Reading Specialist provides coaching to teachers in building, monthly PLC's, staff PD days, Responsive classroom

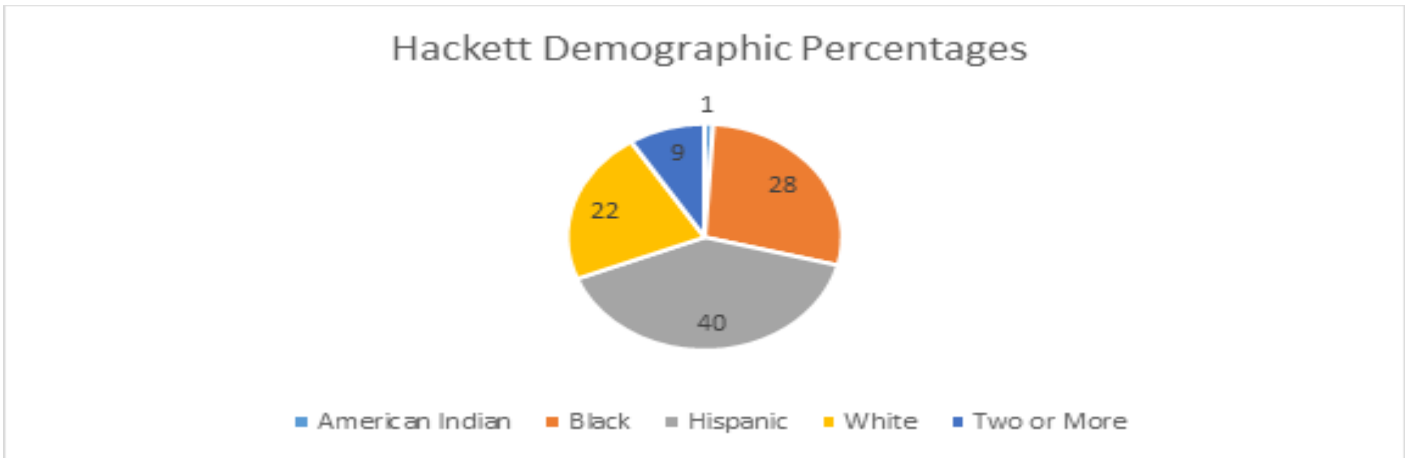
Learning Environment: monthly PBIS meetings at the district and building level, weekly PBIS tier 2 and SIT meetings, Responsive classroom, Book study

Family and Community Engagement for 2018-2019

Hackett Family Engagement: Hackett will increase family engagement and participation annually. Hackett Elementary has started to do home visits at the beginning of the school year to help teachers to connect with their students and their families. The ELL Department has conducted home visits over the past three years, meeting with our families several times throughout the year, adding a grade level each year, currently K-2. Parents are an integral part and are personally invited and encouraged to participate in Student Intervention Teams when creating a plan for their student. Hackett uses the following strategies for family and community engagement: Home visits, school events, bilingual communication, bilingual PTO, Fundraisers, Volunteers, and Read 100,000 initiative, and daily after school programming

School Name	Address	625 Eighth Street	Developmental Bilingual Education	Yes
	Principal	Mr. Ryan McReynolds	Dual Language Immersion	Yes
<i>2018-19 Data Profile</i>	Phone	608-361-2400	AGR	Yes
	4K	Yes	Attendance Rate	93.7%
	Title I	Yes	Total Enrollment	368
	Report Card Score	64.3	Report Card Rating	Meets Expectations

Demographics

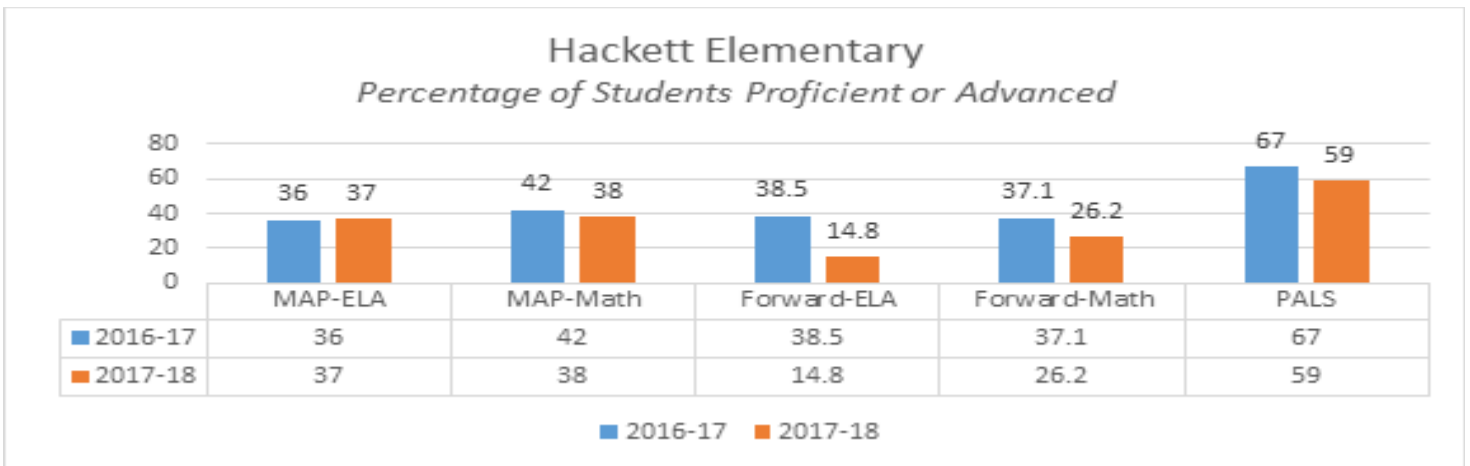


Connection to District Goals:

Strategic Plan Goal #1: Students – Build a school system of choice by improving student performance in a safe and diverse school atmosphere.

Teaching, Learning and Innovation

1. The number of students scoring proficient or advance in literacy will increase between 5 – 7% as measured by the Wisconsin Forward Exam each year.
2. All students will increase in math between 3-5% each year as measured by the Wisconsin Forward Exam.



Learning Environment

School will improve the implementation of social emotional learning by effectively implementing evidence-based practices that will be monitored to measure the impact of student behavior on the school climate as measured by observational, survey and discipline data.

